

Conversation Guide



HCBS REQUIREMENT #7: PRIVACY AT HOME

"Let's go to Sunny Oaks to see how a stunt turtle, a sci-fi show, and a can of grape soda helped Dexter learn about his right to privacy."

Welcome!

We will be using Tri-Counties Regional Center's HCBS Final Rule: The Animated Series videos, as conversation starters to look at real life situations through different perspectives. We will then have the opportunity to break into small groups to talk about how HCBS Final Rule Requirements affect people in their day-to-day lives.

Introductions: Why We're Here (~10 minutes)

Share your name and what drew you here to this conversation.

Conversation Agreements: How We'll Engage (~5 minutes)

- **Be curious and listen to understand.** Conversation is as much about listening as it is about talking. You might enjoy exploring how others' experiences have shaped their values and perspectives.
- **Show respect and suspend judgment.** Try to truly listen, without interruption or crosstalk
- **Notice where we agree as well as any differences.** Look for areas of agreement or shared values that may arise and be curious of beliefs and opinions of others.
- **Be authentic and welcome that from others.** Share what's important to you. Speak from your experience. Be considerate of others who are doing the same.
- **Be purposeful and to the point.** Do your best to keep your comments brief. Be conscious of sharing airtime with other participants.
- **You are responsible for the quality of your participation.**

Conversation Rounds: What We'll Talk About (~5 minutes)

HCBS Requirement #7: Privacy at Home

People with disabilities must have a functioning lock on their door. They decide who can enter their living space and when. They can also decide who cannot.

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Round One: Getting to Know Each Other (~10 minutes)

Share your thoughts the following question.

- What does having privacy mean to you?

Round Two: Exploring the Topic of the Day Part 1 (~15 minutes) HCBS Requirement #7 Right to Privacy

Watch video:

[HCBS Requirement #7 Right to Privacy for People Choosing Services and Supports](#)



Person Receiving Services Point of View

Step into the role Dexter:

Share your thoughts on **one** of the following questions.

- How do you think Dexter felt when his housemates kept coming into his room?
- What do you think was important to Dexter in this situation?
- Why do you think Dexter did not know he could lock his room door?

Round Three: Exploring the Topic of the Day Part 2 (~15 minutes)

Watch video:

[HCBS Requirement #7 Right to Privacy for Service Providers](#)



Service Providers' Point of View

Step into the roles of Nova and Lucas:

Share your thoughts on **one** of the following questions.

- How do you think Nova felt when Dexter said “this is unacceptable”?
- How did Nova support Dexter’s right to privacy?
- How did Lucas support Dexter?

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**CURIOUS
CONVERSATIONS**
Talking about things that matter

Round Four: Possibilities (~10 minutes)

Share your thoughts on the following question.

- What could Nova or Lucas do in the future to support Dexter to know about other ways privacy applies to situations?

Round Five: What can I do? (~15 minutes)

Share your thoughts on **one** of the following questions.

- What can I do to support people to know that they have a right to privacy and what that means?
- How can I advocate for my right to privacy?
- What can I do to support people to know that everyone has rights and how to respect them?
- How can I advocate for my rights?

Closing Round (~5 minutes)

What is one thing you appreciated about our conversation today?

If you would like more information about the HCBS Curious Conversations email hello@helensandersonassociates.com

This guide is based on Living Room Conversations. To learn more about Living Room Conversations go to livingroomconversations.org/get-involved/

Top Tips for Hosts



Interested in hosting a Curious Conversation? Here are some tips to get you started.

- Before you start, test the videos to make sure they are working.
- If you are hosting a group of 10 or less do introductions all together, if hosting a group larger than 10 do this in breakout rooms or tables with 4-5 people.
- Conversation agreements will set the tone of our conversation-read them aloud.
- Invite each group to choose a:
 - Facilitator to keep the conversation going.
 - Timekeeper to keep track of time and gently let people know when their time is up.
- Animated Videos will be shown to everyone together.
- Each Conversation Round will be done in small groups of 4-5 people in breakout rooms or at tables.
- During the Closing Round thank everyone for joining and ask everyone to share 1 thing they appreciated about the conversations they had.
- Remind people of when the next Curious Conversation will take place.

*“Whoever comes is the right people.
Whatever happens is the only thing that could have.”*
~Open Space Technology

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