

TLCPCP MATERIALS STANDARDS FOR DEVELOPMENT AND PERMISSION FOR USE

TLCPCP welcomes and encourages participation in our community by all who are interested in person centered practices including all strands, styles and approaches. The following criteria apply only to curricula developed by TLCPCP within the operating structure of our community.

TLCPCP is a collaborative community that invites and welcomes participation from anyone that has an interest in person centered practices and a willingness to collaborate and share learning. Our purpose is to connect and organize people who seek to gain and maintain positive control over lives they have chosen for themselves with friends, family, supporters and other allies, many of whom work in the systems that are charged with funding and providing support. We share a vision that all people find connection and belonging and have purpose and meaning in an inclusive world that we all share. We support the use of person centered practices as a means to move toward that vision.

TLCPCP welcomes and values all strands and styles of person centered thinking, planning and other approaches our learning and practice. Through volunteer participants, we create and set the standards for use of specific curricula that we develop and deliver via credentialed trainers. We work to strike a balance between sharing our learning generously and ensuring the fidelity of its use, especially within system that often diminish the impact and effectiveness and reputation of person centered practice due to misuse and conflicts of interest.

TLCPCP does not itself provide training and does not profit from training events that are delivered by credentialed trainers in our network who use our materials with permission. Our sole purpose is to serve as a hub of learning and connection. Part of that is to support a network of trainers and others that contribute to specific curricula that are co-created within the mechanisms that we have developed.

Those seeking to use TLCPCP materials must understand and adhere to the following:

- TLCPCP volunteers develop training curricula through the existing infrastructure established for our community, namely the Materials Committee and its workgroups.
- The Materials Committee is led by an appointed chair and supported by a board liaison.
- TLCPCP curricula are recommended and submitted by the Materials Committee to the TLCPCP Volunteer Board for final approval.



- Volunteers that serve on TLCPCP committees must be active participants in good standing with the TLCPCP and our community collaborative website.
- TLCPCP develops credentialing criteria for curricula developed by the TLCPCP Materials Committee that is approved by the TLCPCP Board.
- The Credentialing Committee is led by an appointed chair and is supported by a board liaison.
- All credentialing processes and requirements are submitted by the Credentialing Committee to the TLCPCP Board for approval.
- Outside organizations requesting permission to use the IP of TLCPCP must comply with the terms and conditions for use as stipulated by the TLCPCP Board and listed on the Terms of Use page on the TLCPCP.com website.
- TLCPCP reserves the right to revise or change the terms of use at any time.
- TLCPCP reserves the right to make a determination that requires a written request and may issue specific instructions for use and attribution to the TLCPCP.
- TLCPCP only certifies and recognizes trainers in our network that are trained in accordance with TLCPCP credentialing standards by certified trainers using approved TLCPCP curricula.
- TLCPCP will grant permission to use materials in curricula developed outside the community's infrastructure but cannot recognize or endorse it as a TLCPCP product.

Attribution language requirements and other information can be found here:

https://tlcpcp.com/terms-of-use/

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