

HCBS

COMMUNITY OF PRACTICE



SESSION TOPIC: Empower Choices: Mapping for Meaningful Contribution

HCBS REQUIREMENT #1

Acknowledgements

Thank you to all who share a commitment to building a community where everyone can thrive.

This HCBS Community of Practice is made possible by funding from the Department of Developmental Services and the collaboration of the following organizations.



Explore Community of Practice resources at helensandersonassociates.com/hcbs-community-of-practice/

HCBS QUALITY REQUIREMENT #1: ACCESS TO COMMUNITY

What does Access to Community mean?

This means that people with disabilities have the same opportunity to be an active and included member of their neighborhood and community as someone without disabilities. People should have opportunities to:

- Find competitive employment working alongside people without disabilities.
- Participate in local activities.
- Have services provided in the community just like people without disabilities.

How are you doing?

Does the provider support the person to spend time in places where other people living in your community go? (examples: stores, restaurants, bank, places of worship)

☐ Yes

☐ No

Does the provider support the person to do what they want in their community? (examples: go to a gym, visit the library, take a class)

☐ Yes

☐ No

Do individuals receive services in the same places as people without disabilities?

☐ Yes

☐ No

Does the provider support the person to do as much as they want in the community?

☐ Yes

☐ No

If answered “no,” what changes could be made so that people have more chances to be part of the community?

SELF REFLECTION

Where do you feel a sense of membership?

What makes you a member?

How does it feel when you are a contributing member within your community?

PRESENCE TO CONTRIBUTION

What it does

This is a way of having a conversation with someone your team supports, to find ways to enable the person to be part of their community.

It enables you to record what the person is interested in (or copy from their one-page profile), what it means to be present for an activity and what they could do to contribute to it more fully.

How it helps

It provides a structure to think about what a person does on a day-to-day basis, so that we can see opportunities for them to make new connections, meet new people and contribute to the community.

How to use it

Identify activities that the person is already involved in, or wishes to be. Decide where on the graphic 'from Presence to Contribution' this is currently located. Then work together to move the activity from present to presence, active participation to connecting, connecting to contribution.



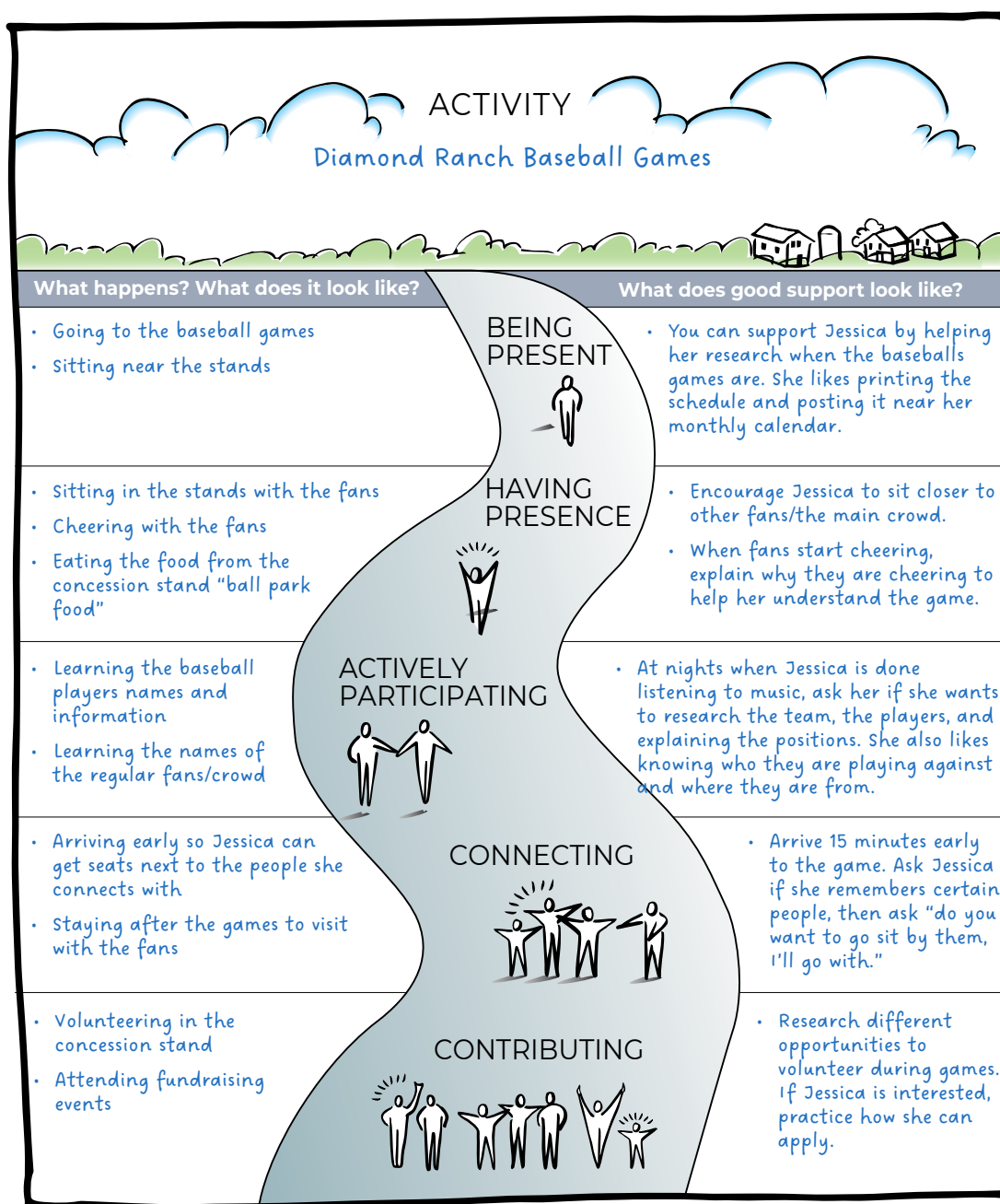
Tips: Questions to ask



- Which activities can be regarded as vehicles for developing relationships?
- What might we see happening if the person is truly connecting?
- What might we see happening if the person is making a contribution of investing in community?

JESSICA

During community mapping it was identified that Jessica really enjoyed going to the Diamond Ranch baseball games. She enjoys the energy, the crowd, and watching the players over the season. As Jessica continued to ask to go to more and more games, her family and her support staff decided to use the Presence to Contribution tool to look for ways that Jessica could become a valued member of Diamond Ranch Baseball Community!



PRESENCE TO CONTRIBUTION

